

OVERVIEW

The following activity sheets meet the achievement standard for **Year 1 and 2** in the following areas:

- **Year 1 English** - many of the activity sheets support:
 - a) the use of vocabulary to describe characters & events.
 - b) the use of simple and compound sentences.
 - c) knowledge of sounds & letters.
 - d) the use of text to show understanding of the connection between writing, speech and images.
 - e) the ability to recognize and spell words with regular spelling patterns.
- **Year 2 English** - many of the activity sheets support:
 - a) a knowledge of sentence structure, and a number of high frequency sight words.
 - b) the ability to listen for and manipulate sound combinations and rhyme sound patterns.
 - c) the ability to spell familiar words and attempt unfamiliar words.

Specific examples include: Phonics, missing words, rhyming words, jumbled letters (spelling), matching beginnings to endings, following directions, picture close, comprehension, fact or opinion, dictionary skills, doing, describing and naming words.

- **Year 1 Mathematics** - many of the activity sheets support:
 - a) number sequencing to 100.
 - b) the solving of simple addition & subtraction problems.
 - c) understanding one to one correspondence.
 - d) describing displays by identifying categories with the number of objects.

- **Year 2 Mathematics** - many of the activity sheets support students in:
 - a) recognizing and using number sequences.
 - b) solving simple addition and subtraction problems using a range of mental and written strategies.
 - c) recognizing multiplication as repeated addition and groups.
 - d) counting collections of coins and notes to make up a particular value.

Specific examples include: Counting, ordinal numbers, addition, subtraction, grouping, order of size, picture and graph comprehension, matching activities and representing word problems as number sentences.

- **Year 1 Science** many of the activity sheets support:
 - a) the discovery that living things have a variety of external features.
 - b) a range of methods to sort information, including drawings & provided tables.
 - c) the identification of similarities & differences in student observations.
- **Year 2 Science** - many of the activity sheets support:
 - a) the idea that living things grow, change and have offspring similar to themselves.
 - b) participation in different types of investigations to explore and answer questions.
 - c) a range of methods of sorting information, including drawings and the completion of tables.

Specific examples include: Recognizing common features of animals, describing and comparing the use of animal body parts, animal theme days (see format for having an "Animal Theme Day"), different characteristics of life stages, comparing mammals and egg laying animals.

"Old Macdonald's Farm" - Year 1 and 2 has been specifically written to assist young children with learning and understanding the basic concepts that are required as formal education commences.