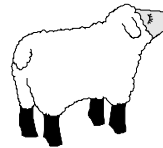
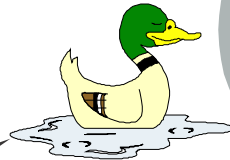
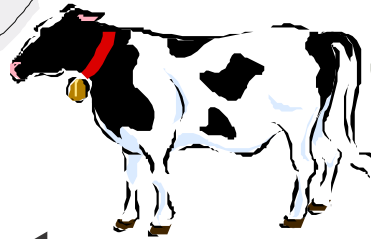
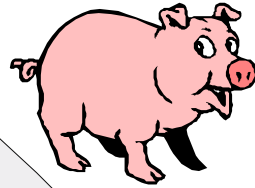
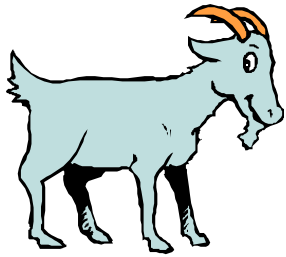


OLD MACDONALD'S FARM PLANNER

FOUNDATION YEAR

SCIENCE

Living Things: compare the difference between living and non-living things; list the needs of farm animals and compare these needs to the children's needs and make a list of the similarities or differences; prepare a class book on farm animals & record relevant research information; prepare a class photo book on the Old Macdonald's Farm animals and include captions and speech bubbles to represent direct different features of the same and the farm animals; draw and label the body parts of different farm animals.



MATHEMATICS

Number: counting activities; counting in pairs; count by ordinal numbers; match number values by number, word and object; recognising who or what number comes next in a sequence; calculate simple addition & subtraction; compare groups of animals to recognise greater and least values

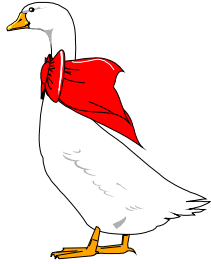
Measurement: arrange farm animals in order of size; compare photos of animals to recognise bigger than/smaller than

Location: describe the location of farm animals in pictures, e.g. "near", "between", "beside", "in front of", "behind", etc.

Data/Picture Interpretation: picture comprehension - discuss the concepts of how many, more/less/same as, larger/smaller, inside/outside, etc.

CREATIVE ARTS

Painting & Drawing: learn colours; design, create and colour Christmas cards; draw and colour a barn yard scene, a character, a story, etc.; make hand prints on paper of the feet of various farm animals **Craft:** make a pig mask, a woolly sheep from toilet rolls and a farm mobile; build farm animals from boxes & scrap materials (refer to the Kindergarten Year activity booklet for more ideas)



ENGLISH

Language: match sounds to their letters; build word families, e.g. p/ig, d/ig, etc.; record and recognise relevant vocabulary; discuss the difference between "real" and "imagined"; identify rhyming words; create short sentences to express ideas or stories

Literacy: give short presentations on how to do something, e.g. collecting eggs from a nest, feeding chickens, riding a horse, etc.; recite and perform poems; listen to a story and draw a picture; role-play the farmer milking a cow, shearing a sheep, feeding the chickens, etc.; activities to encourage children to listen for specific information, e.g. "whispers", Old Macdonald says, etc.

Literature: choose a book and discuss what happens in the story, the sequence of events, favourite parts, describe different characters, etc.; identify differences between poems and stories, e.g. rhymes, rhythms, repetitions, etc.

An animal theme day incorporates all the above areas.
(Refer to the Foundation booklet)